



**Are You Wired
and Plugged In?**

UNCG soon will begin publishing individual school newsletters online. The online and printed version of *Horizons* will be nearly identical, with the printed version having some additional information. The online version offers a great opportunity to receive information from HHP quicker and more efficiently.

If you have not, but would like to receive the online newsletter, please contact us at HHPNEWS@uncg.edu. Also, please let us know if you want to receive only the online newsletter, or if you want to receive both versions.

Impressive Numbers

On May 13, 2005, the School of HHP held its 34th annual graduation ceremony in Fleming Gym. A total of 248 degrees were conferred to HHP graduates, including 79 master's degrees and five doctorates. HHP's fall enrollment includes 1,080 undergraduate students, and 293 graduate students.

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Doctor of Public Health Program Approved to Start Enrollment in Fall 2006

UNCG will begin offering a public health doctorate in community health education, with enrollment starting in the fall of 2006. Initially, up to five new doctoral candidates will be accepted.

The program meets a national need for applied public health researchers, says national public health expert Dr. Larry Green, a former official with the Centers for Disease Control and Prevention in Atlanta who teaches at the University of California - San Francisco. According to Green, for too long, public health officials with doctorates have been PhDs, and their research tends to be more academic rather than practical.

“In recent years, it has been recognized that there is a growing gap between the research that is being produced and the application of that research in public health,” Green says. “And that is the reason why the doctor of public health is needed — to formulate

research and research approaches that take the realities of practice into consideration. There is an increasing need to fill this gap

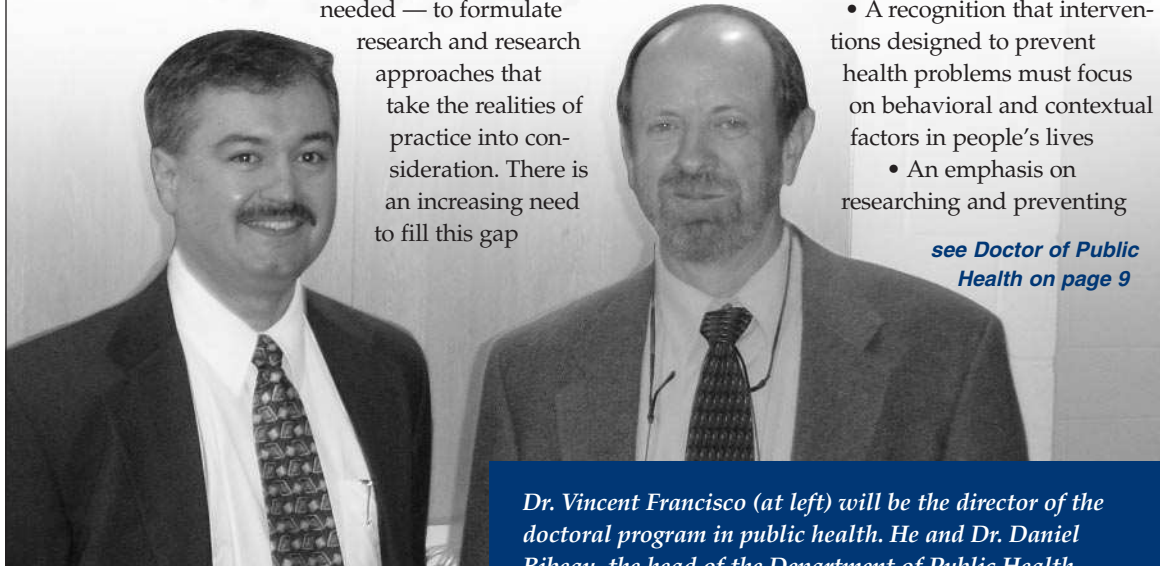
between research and practice. The doctorate in public health is part of the answer to closing that gap.”

The program’s prevention research and evaluation model is a community-based approach, making it distinctive from many other national public health doctoral programs and making its graduates more desirable to employers that value applied research. Faculty and students in the program will have ongoing links to public health agencies and practitioners and will focus on preventing health problems that significantly affect quality of life.

More specifically, the doctoral program features:

- An emphasis on researching and preventing health disparities based on race, ethnicity, gender, age and social class
- A recognition that interventions designed to prevent health problems must focus on behavioral and contextual factors in people’s lives
- An emphasis on researching and preventing

*see Doctor of Public
Health on page 9*



Dr. Vincent Francisco (at left) will be the director of the doctoral program in public health. He and Dr. Daniel Bibeau, the head of the Department of Public Health Education, recently attended a reception to celebrate the Board of Trustee’s approval of the new doctoral program.

Message from the Dean

At last May's School of HHP graduation ceremony, I reminded our graduates of how their presence at UNCG has improved the lives of the citizens of the Piedmont Triad. For example, our faculty and students helped:

- promote and facilitate volunteerism, pride and fun in individuals with physical disabilities
- older people exercise
- foster the development of positive life skills in youth sport participants
- non-native English speakers learn the language skills they need to understand and navigate health-related issues in American society
- adjudicated adolescents improve their communication skills
- prevent teenage pregnancy and the spread of sexually transmitted diseases

- improve senior citizens' hearing, speech, language, and voice production capabilities
- home-schooled children and their parents become more physically active
- family care givers overcome the barriers to their own leisure travel
- enrich all of our lives as performers of dance

These activities highlight how much public service, in the form of caring for others, helps to tie together the missions of our respective disciplines in the School of Health and Human Performance.

Another excellent example of our service to the community is the recently established Alight Initiative for Breast Cancer Survivorship in the Center for Women's Health and Wellness (see page 4). This initiative was launched with a

generous gift from Greensboro resident and breast cancer survivor Mary Jones. This program of research, education and patient care is designed to both understand and address women's emotional and physical needs after diagnosis and as they navigate the health care system. As I write this message, three personal friends are battling breast cancer. Mary and my three friends have an excellent support system, good medical insurance, and are informed consumers of the health care system. Unfortunately, however, many of the more than 450 women treated for breast cancer each year at Greensboro's Moses Cone Regional Cancer Center do not. For these women, the Alight Initiative will fill a much-needed void through the

creation of a new program, in Greensboro, that will provide emotional and instrumental support and information to breast cancer patients to help them and their families make informed decisions about breast cancer treatment and recovery.

In support of the Alight Initiative, this past fall we transformed the Ellen Griffin Pro Am into the Ellen Griffin Pro Am for Breast Cancer Survivorship. We raised money to support the Ellen Griffin Fund, which awards the Ellen Griffin Spirit Award to a deserving HHP student each year, and the Alight Initiative for Breast Cancer Survivorship. I didn't have the honor of knowing Ellen Griffin, but everyone I speak to who did tells me she would be

extraordinarily pleased with this transformation of the Pro Am in her name.

As you contemplate your end-of-the-year philanthropy, I hope you will consider a gift to our Center for Women's Health and Wellness, in support of its many initiatives designed to improve the quality of life of women in the Piedmont Triad and beyond. You can learn more about the Center by visiting www.uncg.edu/hhp/cwhw. As always, I welcome your comments and suggestions and can be reached by email at dhperrin@uncg.edu or by calling 336-334-5744.



David Perrin

Update on HHP Students First Campaign

Planned Gifts Establish a Professorship and Merit Scholarship



Sharon Storm Brown, HHP Director of Development, (left), Minta Little and Dean David Perrin celebrate Minta's gift to establish a distinguished professorship in the School of HHP.

Two alumnae of Woman's College (now UNCG) who went on to careers in professional dance and higher education have made planned gifts to UNCG that will establish a professorship and a merit scholarship in the School of Health and Human Performance.

Araminta Little Distinguished Professorship

Araminta "Minta" Little '54, '59 MFA, a retired dance professor at California State University at Fullerton, has made a testamentary gift to establish the Araminta Little Distinguished Professorship in the School of Health and Human Performance. The professorship will be used to recruit outstanding new senior faculty to the school.

"It is my pleasure to bequeath this gift," Minta says. "My experiences as a student, and later as a graduate assistant, in the physical education and dance programs are treasured ones. The inspiration and motivation I received from my professors is my incentive for the gift, so that others may experience the legacy of faculty excellence and reap the rewards that distinguished professors can offer."

A Salisbury native, Minta says her professors at Woman's College were skilled, knowledgeable and humanistic. "They were dedicated to their craft and to their students," she says. "They were professionals, taking leadership roles in various organizations pertaining to our field. They kept abreast of the latest research and developments, and encouraged us to do the same."

In 1966, Minta received her PhD from the University of Southern California. She furthered her study at various dance studios in New York City and has choreographed approximately 15 major works of dance.

She retired from California State University at Fullerton and is the past chair of the dance department. She lives in Tustin, California.

During her career, she served as president of the National Dance

Association; was a member of the Board of Governors of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD); and was a founding board member of the American College Dance Festival Association (ACDFA).

Her honors and awards include the Honor Fellow, R. Tait McKenzie, and Outstanding Service Awards from AAHPERD; the Scholar Award from NDA; the Outstanding Service Award from ACDFA; and the Distinguished Alumni Award from the School of HHP. She also was named a fellow in the American Academy of Kinesiology and Physical Education (AAKPE). During her teaching career at California State University at Fullerton, Minta received a distinguished faculty award, was a faculty marshal and a commencement speaker.

Minta's mother, Alva Earle Little '23, was a graduate of the North Carolina College for Women, which later became Woman's College.

Mary Jean Pyatt Scholarship in Dance

Mary Jean Pyatt '49, who had a career in dance, higher education and later in aviation, has made a testamentary gift to establish the Mary Jean Pyatt Scholarship in Dance. The merit scholarship will provide financial assistance equal to the cost of attendance — including tuition, room and board, and books — for female in-state dance students at UNCG.

"I am happy to make a small contribution to the future of HHP and UNCG in partial repayment of the excellent education and nurturing I received in my formative years at Woman's College," Jean says.

A Johnston County native, Jean studied dance at Woman's College with Virginia Moomaw when the program was in its

formative stages. She earned a degree in physical education with a concentration in dance.

She spent 20 years as a teacher and performer. Her career began at Cedar Crest College in Allentown, PA, and continued at Wellesley College in Wellesley, MA, where she earned a master's degree. She taught and studied at the University of California - Berkeley and the University of California - Los Angeles. She also taught at the Pasadena Playhouse in Pasadena, CA, where she was the choreographer for the resident theater company. She performed professionally with dance companies in San Francisco and Los Angeles. In 1958 she published "A Pocket Guide to Dance Activities."

"When I was growing up in Goldsboro there was never any question that I would attend Woman's College," she says. "Though I am also an alumna of Wellesley College, UC Berkeley and UCLA, my loyalty has always remained with Woman's College. I am proud to have been a part of the 'Golden Years' of the University. I have lived in California for more than 50 years, but when asked where I am from, my answer is always, 'North Carolina.'"

A flying lesson at the age of 40 signaled an abrupt change in her career direction from dance to aviation. She holds an airline transport pilot certificate and spent the next 20 years as a flight instructor, air traffic controller and Federal Aviation Agency (FAA) principal operations inspector. She became the first female senior air safety investigator with the National Transportation Safety Board (NTSB), serving as investigator-in-charge of the NTSB Go-Team, which responds to civil aviation accidents around the world.

Jean retired in 1992, and lives in Los Angeles.

UNCG Breast Cancer Project Fills Void in Care and Research

A \$115,000 gift to UNCG has provided seed money to create a program for newly diagnosed breast cancer patients.

Mary Jones of Greensboro has given the gift to the Center for Women's Health and Wellness in the School of Health and Human Performance at UNCG to establish The Alight Initiative for Breast Cancer Survivorship.

The Alight Initiative will provide immediate support services after diagnoses and during the intermediate period, as patients work with health care providers to determine their treatment plan. According to the National Cancer Institute, an estimated one out of seven women born today will face this situation in her lifetime.

After she was diagnosed in 2003, Mary Jones wanted to do something to help other women with breast cancer navigate the complex world of cancer treatment. The program will focus on patient care, research and education about breast cancer.

"You want to make some sense of it," Jones said. "You want something positive to come out of that frightening, life-altering experience. And that's what we hope this program will do by addressing the current needs of these women and their families."

The Alight Initiative will be based in the Center for Women's Health and Wellness and will work with community partners.

"With breast cancer, much of the focus has been placed on early diagnosis and on improving treatment," said Dr. Paige Hall Smith, director of the Center for Women's Health and Wellness. "While these are important, there's this window between diagnosis and treatment that has been a void, and that's what this program is designed to address."

The project will consist of three phases:

Planning. UNCG researchers will interview female survivors of breast cancer and, from those interviews, identify the educational and support needs of women diagnosed with the disease. A database of community resources will be compiled that can be used to address these needs.

Implementation. This phase of the project will develop "living rooms," or comfortable, den-like areas at the hospital, where women



Mary Jones addresses the Ellen Griffin "Honor the Legend" Banquet about the Alight Initiative for Breast Cancer Survivorship.

can go to grieve immediately after receiving their diagnosis and then return later to learn more about the disease, resources and treatment options. The rooms also will be staffed by a nurse who will help patients navigate through difficult treatment decisions and other hard choices that come with dealing with breast cancer.

Evaluation. This phase is designed to evaluate how this program benefits patients, their families and providers. It also will focus on identifying barriers to solutions for poor and rural patients. The hope, Smith said, is that this program will become a model for breast cancer patient care that can be applied across the country.

This gift has been made as part of the Students First Campaign, a \$78.2 million capital fund drive that is currently under way at UNCG. For more information on the Alight Initiative, contact the Center for Women's Health and Wellness in the School of Health and Human Performance at (336) 334-4735 or visit www.uncg.edu/hhp/cwhw.

Exercise and Sports Science Professor Investigates Female ACL Injuries

It's a fact of sport. Along with its health and entertainment benefits, physical activity also carries with it the possibility of injury.

In sports with so-called dynamic movement — activities that require quick stops, jumping, landing and change of direction — the possibility of serious knee injury increases. And if the athletes are female, the chances are even higher for serious injuries to anterior cruciate ligaments — or ACL injuries.

That intrigues Dr. Sandra Shultz of the Department of Exercise and Sport Science. For years, Shultz has been investigating why female athletes are more likely than their male counterparts to suffer ACL injuries.

According to experts, female athletes are two to five times more likely than male athletes to have a non-contact ACL injury. Moreover, female athletes in high school and college account for nearly one-third of non-contact ACL injuries.

Shultz notes that the numbers of female athletes have increased since female sports such as basketball and soccer have become more popular and since the federal Title IX law required schools, colleges and universities to invest in female sports. More athletes translate to more injuries.

Shultz says she is so interested in this research because it's difficult to regain full function of the knee after a serious ACL injury — partly because it is a ligament that does not heal itself. Thus, injury to the ACL necessitates reconstructive surgery.

Even if reconstructive surgery works, research has found that patients with an ACL injury in their 20s often develop osteoarthritis at a very young age — their 30s and 40s.

"That becomes a significant problem later in life," Shultz said. "So our goal is to try to prevent that injury in the first place."

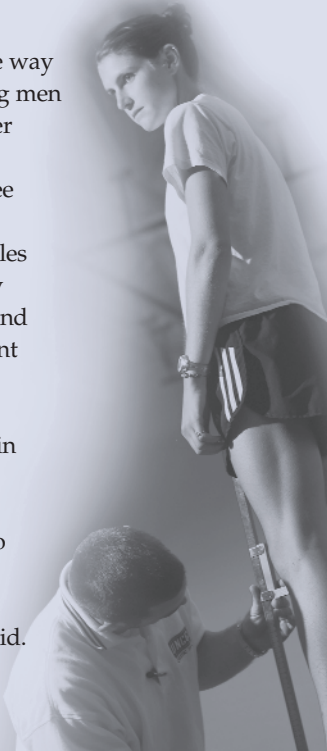
So why do such injuries affect female athletes more than male athletes?

Shultz has found that the "posture," the way the knee sits and operates, is different among men and women. Since the alignment of the lower body is different, it's very likely the female knee functions differently from the male knee in dynamic action.

Hormone levels also are different in males and females. Shultz has been looking at how hormones affect the laxity of the knee joint and then, in turn, how that laxity affects knee joint function during activity.

Shultz and other researchers hope to unlock why women are more likely to sustain these injuries, and thus prevent them in the future.

"The bottom line is that we are trying to find out how and what reduces the stability during dynamic activity and then develop prevention strategies accordingly," Shultz said.



Faculty News

ESS PROFESSOR WINS AWARD FOR ALZHEIMER'S RESEARCH



Dr. Etnier

Dr. Jennifer Etnier, an associate professor in the Department of Exercise and Sport Science, received the Center for Women's Health Research Award for Excellence at The Women's Health Day conference held at UNC Chapel Hill. Etnier's award-winning

research study suggests that aerobic fitness is associated with better memory performance in certain older women most at risk for Alzheimer's disease. Larger samples, longitudinal assessments and studies using causal designs are needed to further demonstrate how aerobic fitness could protect people with genetic risks for cognitive decline and Alzheimer's disease.

PROFESSORS PRESENT AT LRS CONFERENCE



Dr. Stone

Dr. Charlsena Stone and Dr. Nancy Gladwell, associate professors in the Department of Recreation, Tourism, and Hospitality Management, presented "An investigation of multicultural attitudes of recreation, parks, and tourism educators" at the 2005 Leisure Research Symposium conference. Dr. Stone also presented "Cultural competencies of park and recreation professionals." Stone also received the Distinguished Alumnus Award from the Department of Recreation and Leisure Studies at the University of North Carolina at Chapel Hill in April 2005.



Dr. Gladwell

UNCG PROFESSOR NAMED EDITOR OF JOURNAL



Dr. Williams

Dr. Kathleen Williams, professor and head of the Department of Exercise and Sport Science, has been named editor of "Research Quarterly for Exercise and Sport." Williams will serve a three-year term as editor of the multidisciplinary, exercise science research journal. Williams, whose research has focused on motor development, primarily in the behavioral aspects of aging, has served as section editor of the journal's Growth and Motor Development section for six years.

Alumna Rides into Career Helping Others

As an early morning summer sun bears down, heating up the hazy morning, **Deborah Meridith** '87 is already well into her day.

She's doing the work she really loves, working up a sweat even though she's standing in the shade.

"Get your heels down and your toes up," she instructs a young girl who is riding one of her horses. The girl, a member of a foster family, is visiting Kopper Top Life Learning Center with her sister.

"Their foster mother has had a hard time getting the girls to behave," Meridith says as she watches the two girls trot horses around the ring, trying to guide and work the animals. "Now, she says there's been a big improvement. That's happened in just four days."

Meridith — who earned a degree in therapeutic recreation from what is now the Department of Recreation, Tourism, and Hospitality Management — started Kopper Top in 1990. The center offers riding lessons to all ages but is especially geared toward young children with difficulties. Some students at Kopper Top have ADD/ADHD or are autistic, while others are foster children or emotionally disturbed. Still others are just interested kids who want to come out and ride horses.

"The animals are good for these students," Meridith says. "Animals — even horses — are herders. They are protective of each other, and they teach us what we can do for each other."

And there aren't just kids here. One day a week, Meridith works with a man who is partially paralyzed. Together, they ride on a horse, and the movement helps him develop back and torso muscles.

She loves what she does on the 33-acre farm in Liberty that she owns and shares with 28 horses, but it wasn't where she was headed when she got her UNCG degree. She was planning to give tours at zoos or work with school groups. Then she started working at a YMCA doing riding lessons.

"I started this with one Special Olympic athlete in 1990. And then it was two the next year, and then the next it grew even more."

Now, having recently moved to a new location in Liberty, Meridith is happy with what she's done. So are her riders.

"Walk on, Thunder. Walk on," Hannah says to her horse as it stubbornly resists her command to walk the ring. Hannah, like a lot of other students at Kopper Top, comes to the center just because she enjoys riding.

"Hannah, you've got to make that horse mind you!" Meridith instructs from across the ring.

"Walk on, Thunder," Hannah says more authoritatively, using her legs and heels this time to urge the horse on, and he picks up and trots. "There you go, girl," Meridith says.

"I love it," Hannah says after her ride. "I just love being around the animals. This one's stubborn, but I like him. I love you anyway, don't I, Thunder?" she says as she scratches the horse's chin underneath the bridle.

"We talk about more than just horses here," Meridith says later. "It's about more than just horses. It's about life."



Hannah, one of Deborah Meridith's students at Kopper Top Life Learning Center, rides a horse in a practice session.

Young Alum Now Heads Department at Radford University

For **Dr. Ken Cox** '97 MA, the defining moment was when, as an undergraduate at UNC Chapel Hill, he visited children with speech and hearing difficulties at UNC Hospital.

"I met some hearing-impaired children, and I met some normal-hearing children with deaf parents, and that sparked my interest in audiology and communication disorders," Cox said. "It was meaningful because I just didn't understand at the time how hearing aids and amplification work and how people can learn to speak when they don't have hearing. That was a lightning rod for me to become interested."

With that, the psychology major and former UNC-CH football player applied to the Department of Communication Sciences and Disorders at UNCG.

"This was the only graduate school that allowed me to go to school for audiology without first having an undergraduate degree in Communication Sciences and Disorders. Plus, I had heard great things about the program at UNCG."

From UNCG, he went to work at Johns Hopkins University School of Medicine in Baltimore, where he earned certification, became a faculty member and then went on to the University of Florida distance learning program, in which he earned his doctorate in audiology.

Now 33, Cox heads the Department of Communication Sciences and Disorders at Radford University.

"I was nominated by my faculty and supported by my dean and president," Cox said. "It's quite an honor, and one I don't take lightly."

While at Johns Hopkins, he performed research as a clinician and worked one-on-one with medical students. In the end, he wanted to get back to the type of research he had done at UNCG — studying how the ear and then brain react to auditory responses. The research is done by connecting electrodes to a patient's scalp, making clicks in the ear and then measuring the brain reaction through the scalp.

But the classroom was calling him.

"I knew that academia was where I wanted to go," he said.

Now Cox is putting his teaching and the research skills he learned at UNCG to work in a study of auditory processing among children with autism. At Radford, the Department of Communication Sciences and Disorders has received a grant to study 35 children with autism in a pilot study that may spur others.

"I think we're just getting started," he said.

Doctoral Program in Exercise and Sport Science Ranks Nationally

The American Academy of Kinesiology and Physical Education recently ranked PhD programs in exercise and sport science across the United States. The program at UNCG ranked 24th, tied with Purdue University. This program was ranked alongside programs at the University of Maryland, University of Michigan, University of Wisconsin and Penn State University.

The period of the evaluation spanned from 2000 to 2004 and was based on information including faculty productivity (the number of articles and books published) and visibility, as well as internal and external grant funding. Qualifications of graduate students also were considered, including average GRE scores and the employability of graduates.

Faculty News

PROFESSORS HOLD OFFICES IN CHAPTER OF AMERICAN COLLEGE OF SPORTS MEDICINE



Dr. Goldfarb



Dr. Davis

Dr. Goldfarb, professor in the Department of Exercise and Sport Science, completed his term as president and presided over the annual meeting of the Southeast Regional Chapter of the American College of Sports Medicine. **Dr. Goldfarb** will serve this year as the past president on the Executive Committee. Also at the annual meeting, **Dr. Paul Davis**, assistant professor in the Department of Exercise and Sport Science, was elected to be a member-at-large on the Executive Committee.

DANCE DEPARTMENT GUEST ARTIST IN RESIDENCE WINS AWARD



Gerri Houlihan has received the 2005 Balasaraswati/Joy Ann Dewey Beinecke Endowed Chair for Distinguished Teaching Award from the American Dance Festival. Houlihan teaches as a guest artist in residence in the dance department at UNCG.

Houlihan studied dance at The Juilliard School before teaching at a variety of universities, performing arts high schools and dance festivals. She also directed her own school and company.

Houlihan frequently serves as an adjudicator for the American College Dance Festival and has been a dance panelist and consultant for arts councils throughout the Southeast. She served as a U.S. representative for dance at the International Conference on the Arts in Valencia, Spain, in the fall of 2000. She has participated in the American Dance Festival's January Intensive in New York since its inception. As an international representative for the American Dance Festival, Houlihan has taught in Korea, Poland, Paraguay, Brazil, Chile, Estonia, the Philippines, Moscow, China and Mongolia.

New Faculty Join HHP



Dr. Sue Stevens, '05 EdD, ATC joins UNCG as an academic professional assistant professor in the Department of Exercise and Sport Science. She will be serving as the clinical education coordinator for the Entry-Level Athletic Training Program in the Department of

Exercise and Sport Science. She has been a practicing athletic trainer in the college and university setting for 12 years and has nine years of teaching experience. She comes to UNCG after serving in a similar capacity at Elon University. Her research interests include athletic training clinical education, especially student learning and professional socialization. She holds a bachelor's degree in athletic training from Capital University in Columbus, Ohio, and a master's degree in athletic training from Indiana State University in Terre Haute, Ind. She is a recent graduate of UNCG with a doctorate in exercise and sport science.



Duane Cyrus is an assistant professor in the Department of Dance. He has performed with the Alvin Ailey American Dance Theater, Martha Graham Dance Company, the original London cast of "The Lion King," the U.S. tour of "Carousel," and domestic and international

tours with Cyrus Art Productions. Cyrus is the co-author and editor of the book "Vital Grace — The Black Male Dancer," a photographic celebration of black men in dance. He holds a bachelor's degree in fine arts from The Juilliard School and a master's degree in fine arts from the University of Illinois. He received the Princess Grace Foundation award for emerging artists. Cyrus choreographs, performs and teaches extensively throughout the United States and abroad. He has served on the faculty for the Joffrey/New School BFA Program, The Hartt School Actor's Training Program, American Ballet Theatre's Summer Intensive, Aileycamp and the University of Illinois Urbana-Champaign, where he was a visiting lecturer.



Dr. Alan G. Kamhi is a professor in the Department of Communication Sciences and Disorders. Kamhi holds a bachelor's degree from the University of Wisconsin, a master's degree from Indiana University and a doctorate in language development and disorders from Indiana

University. His early research focused on linguistic and cognitive abilities of children with specific language impairments and mental handicaps. His later research focused on language-learning disabilities, culminating in a book co-edited with Hugh Catts, on language and reading disabilities. He has two other books published this year — one on phonological disorders, co-edited with Karen Pollock, and one on the connections between language and reading, co-edited with Hugh Catts. He is in the middle of a three-year term as editor of the "Journal of Speech, Language, and Hearing Research." His recent research interests include evidence-based practice issues in speech and language disorders. He is looking forward to helping plan and develop the new doctoral program in Communication Sciences and Disorders.



Stephen Maynard has joined the faculty of the Department of Recreation, Tourism, and Hospitality Management. As an assistant professor on the tenure track, he joins Dr. James Sellers in the Community Leisure Services Management program. He is in the

process of completing his PhD at the University of Georgia, where he was an instructor in the Department of Recreation and Leisure Studies. Before his return to academia, Maynard was the director of Recreation and Parks for the City of Seneca in South Carolina. He also has worked with the Carl Vison Institute of Government; the South Carolina Rural Recreation Project; the Morale, Welfare, Recreation program of the United States Navy; and as an adjunct instructor in Appalachian State University's Recreation Management program. His teaching will focus on community leisure management. His work has appeared in the "Journal of Park and Recreation Administration," "Parks and Recreation," and "Journal of Leisure Research."

PHE Graduate Student Wins National Honor

Doug Melton, a graduate student in public health education, received an award for his poster presentation at the Yale Bouchet Conference on Diversity in Graduate Education — "A View from the Disciplines: Diversity and Inclusion in Curricula, Pedagogy and Research within the Academy."

Melton's presentation, "The Importance of Harm Reduction within the African American Community," received the 2005 Yale Bouchet Poster Presentation Award. Melton said he hopes his fellow students can share their research with other graduate students in a similar way. He added that he is grateful to the UNCG Department of Public Health Education and Dr. Daniel Bibeau, head of the department, for their support of his attendance and participation in the conference.

The Yale University Graduate School Office for Diversity and Equal Opportunity sponsored the conference, which is designed to "join academic leaders, scholars and students who are working to address current issues pertaining to diversity programs, curricula, pedagogy and research."

Doctor of Public Health (continued from front page)

health problems that contribute significantly to the overall health status of the citizens of North Carolina and the United States

- A commitment by faculty to work in partnership with professionals, agencies and community members to address the priorities emerging out of public health practice and the experiences of communities

The program is designed to prepare individuals for careers in universities, research institutions and public health agencies. Students, faculty members and community partners use a team approach in a community-based prevention research model recently developed by the Centers for Disease Control and Prevention. The curriculum also will use a socio-ecological framework to understand factors that contribute to the health of populations and to develop interventions to protect and improve people's

health. Students' research will be guided by both theory and practice.

The program is anticipated to translate new knowledge into practice. For example, findings generated by research and evaluation teams could have an immediate impact on service delivery by local health agencies and immediate implications for improving the undergraduate and master's curricula that prepare practitioners.

The program is ideal for those interested in doing collaborative, applied prevention research in academic, research or public health institutions. This includes those interested in the use of theories and research principles grounded in practice to reduce health problems and disparities in populations.

For more information about the doctoral program, contact Dr. Vincent Francisco at (336) 334-5532 or on the web at <http://www.uncg.edu/phe/>.

Beachum Sisters Named Arthur Ashe Jr. Sports Scholars



Deven and Dacia Beachum

UNCG students **Deven and Dacia Beachum** have been named Arthur Ashe Jr. Sports Scholars for 2005. Both are seniors majoring in speech pathology in the Department of Communication Sciences and Disorders.

The award was established by "Black Issues in Higher Education" to honor undergraduate students of color who achieve both academically and athletically.

The twin sisters from Raleigh play soccer for UNCG. They were among 12 women selected to the women's soccer first team of Arthur Ashe Jr. Sports Scholars. A total of 37 women's soccer players and more than 400 overall student-athletes were honored.

In addition to their athletic ability, Arthur Ashe Jr. Sports Scholars must exhibit academic excellence and community activism. Recognized students must compete in an intercollegiate sport; maintain a cumulative grade-point average of at least 3.2; and be active on their campuses or in their communities. Dacia has a cumulative GPA of 3.60 and earned a 3.92 GPA in the fall, and Deven has a 3.72 cumulative GPA and earned a 3.85 last semester.

School of HHP Presents Students, Faculty with Awards

What sets one person apart from another? Is it mental ability, work ethic, background, desire, experience, compassion or a combination of these things? In higher education many students, faculty and staff exhibit these qualities every day. During its recent graduation ceremony, the School of HHP recognized several students and faculty members for outstanding achievements in their field.



Anomis S. Davis won the inaugural Dean's Outstanding Undergraduate Student Award. Davis graduated with honors, earning a bachelor of science degree from the Department of Communication Sciences and Disorders. She also served as an undergraduate research assistant for Dr. Susan Phillips. Davis demonstrated leadership through four years of service as a

University Ambassador — including serving as the president of the University Ambassadors during the 2004-2005 academic year.



Robert "Bobby" Maxwell received the inaugural Dean's Outstanding Graduate Student Award. Bobby served as an active member of the Dean's Student Advisory Council; was the Communication Sciences and Disorders representative for the 2005 HHP Student Campaign Scholarship Challenge; and participated in the UNCG Chapter of the

National Student Speech-Language-Hearing Association. He also designed and maintained a literacy web site for at-risk juveniles and offered SAT exam preparation and tutoring for high-school students.



Dr. Sandra Shultz, an associate professor in the Department of Exercise and Sport Science, received the Gail M. Hennis Teaching Excellence Award for Graduate Faculty. She was selected for this award because she exemplifies a model of excellence consistent with the values of the late Dr. Gail Hennis, both in her classroom teaching and in clinical and research activities. The

award cited Shultz's work to tailor her teaching to meet her students' individual needs and to mentor and advise her students in their research interests. She actively engages her students in hands-on experiences designed to promote discussion, sound decision-making and appropriate practical application. One of her students said, "It is imperative that students not simply learn the material, but are effectively able to apply this knowledge to real life clinical situations through critical thinking strategies."



Dr. Robert Aronson received the HHP Teaching Excellence Award. Dr. Aronson is an assistant professor in the Department of Public Health Education. He was chosen for this award because his students view him

as a superior, enthusiastic and creative teacher who has high learning expectations and respect for student diversity. He believes that students' active participation in the educational process is critical to their learning, and he facilitates discussions that promote critical thinking, application and stimuli for introspection. His teaching style challenges students to be guided outside of their 'normal comfort zone,' enhances their understanding of cultural differences, and offers multiple perspectives on current issues and lifestyles as they relate to the students' professional field. One of his students said, "Dr. Aronson was always respectful and receptive of others' ideas. He was good at creating a safe environment for people to bring up ideas, ask questions and share experiences."

HHP Honors Emerita Faculty for Service

Professor Emerita Dr. Mariana Newton was presented with the HHP Distinguished Service Award. Dr. Newton has served UNCG, the School of HHP and the Department of Communication Sciences and Disorders for more than 30 years. She served as director of graduate studies and was a member of UNCG's interdisciplinary gerontology program. She brought recognition to the School of HHP in many ways: as chairwoman of the UNCG Faculty Senate; as a member of President Molly Broad's Intellectual Property Task Force; and as a member of the North Carolina Speech-Language-Pathology Workforce Assessment Technical Panel. Dr. Newton's help was instrumental in the UNC Office of the President allowing UNCG to plan a PhD in Communication Sciences and Disorders. Dr. Newton is also known as an outstanding teacher, and she was honored with the School of HHP Teaching Excellence Award in 1999.



Professor Emerita Dr. Mariana Newton and Dean Perrin

Venable Earns New Outstanding Staff Award

Ann Venable, secretary for the Department of Recreation, Tourism, and Hospitality Management, has received the first Outstanding Staff Award from the School of Health and Human Performance. The award was established this year to honor and recognize the contributions that staff members make to the school.

Venable has worked in the Department of Recreation, Tourism, and Hospitality Management for 22 years and was nominated for the award by the entire faculty and staff of the department. They cited her unique warmth, dedication and tireless efforts.

In addition to serving as the department's lead secretary and office manager, she has nurtured students and faculty; positively influenced the recruitment of numerous undergraduate and graduate students as well as new faculty members; and maintained meticulous departmental and student records — all with a positive attitude.

During her tenure, she has established a far-reaching network of contacts, which she uses to assist faculty, staff and students in resolving problems and finding answers to questions.

Outstanding in Her Field



Dr. JoAnne Graf

Florida State University has dedicated its softball field in honor of **Dr. JoAnne Graf, '77 MS.**

"This is a tremendous honor," said Graf, who was inducted into the National Fastpitch Coaches Association

(NFCA) in the fall of 2003.

"It's not a credit to just me, but more for all our former players over the years who have dedicated their time and effort into making this program a success. My hopes are that this field will be remembered in the future for all the players who made their marks on it and spent countless hours representing this university at the highest level. This field will forever be remembered and dedicated to all the people that touched the FSU softball program in some way."

In 13 years of Atlantic Coast Conference play, Graf has guided her team to 10 conference titles while no other ACC university has won more than one. She has been named the ACC Coach of the Year six times, including during the last two seasons.

A 1975 graduate of FSU, Graf returned to her alma mater after two years at UNCG, where she earned her master's degree in physical education. Graf also worked in the athletic department at UNCG as head coach for the men's and women's swim teams and assistant softball coach.

In 1992, Graf completed her doctorate in athletic administration at FSU.

In this issue of Horizons we have enclosed an envelope that provides a simple way to give a gift to the School of HHP Students First Campaign and to let us know about changes and accomplishments in your life, which may be shared in a future issue of Horizons.

In addition, we hope you will take a minute to look over the various initiatives and funds, as it is individual support that enhances our ability to stay on the forefront of quality education and research. If you would like to give a gift, please complete all necessary information on the bottom portion of the envelope.

HHP Excels Again at Excellence Day Awards



On May 4, 2005, UNCG held its ninth annual Excellence Day Awards Ceremony. The School of HHP had an excellent showing for the second consecutive year. The following individuals were singled out for distinction among their peers:

Dr. Sandra Shultz, associate professor in ESS, received the Research Excellence Award for Junior Faculty.

Karen A. Poole, academic professional associate professor in ESS, was presented with the Alumni Teaching Excellence Award.

Cindra Kamphoff, graduate student in ESS, won the Graduate Teaching Assistant Award for HHP.

Dr. Paul Davis and **Kristina Hill**, his undergraduate research assistant, won third place for the M. Russell Harter Award for Undergraduate Research.

At the Undergraduate Honors Convocation, the following students received Student Excellence Awards, the university’s premier award to outstanding undergraduates:

- Valerie Banning** (ESS)
- Kelly Gott** (ESS)
- Kathleen Kelley** (DCE)
- Nina Madsen** (DCE)
- Abigail Rothe** (ESS)
- Sarah Weber** (CSD)

Dr. Sandra Shultz (left) and Karen “Pea” Poole both earned recognition at the Excellence Day Awards.

The University of North Carolina at Greensboro is a leading student-centered university, linking the Piedmont Triad to the world through learning, discovery, and service.